LAKE LAND COLLEGE

Essential Functions for Nursing Students

All students in the Lake Land College Nursing programs must be able to perform diverse, complex, and specific functions and skills. Functional ability is a state of wellness. Therefore, these functions and skills are essential to ensure the health and safety of clients, peers, faculty, and other healthcare providers. The functions and skills include, but are not limited to, the following abilities:

Motor Skills	Fine motor skills
Move within confined space	Pick up/grasp small objects with hands
• Sit/stand and maintain balance for prolonged periods	Write with pen or pencil
Reach above shoulders and below waist	 Keyboard/Type (use a computer)
Sustain repetitive movement	• Pinch/pick or otherwise work with fingers (syringe;
• Sufficient motor function to elicit information from patients	withdraw blood)
by palpation, percussion, and other assessment maneuvers	Twist (turn knobs with hands)
	Squeeze with finger (eye dropper)
Critical Thinking Skills	Sensory
Identify cause and effect relationships	• Visual and auditory acuity within normal range (with
Plan/control activities for others	correction if needed) in order to observe a patient
Synthesize knowledge and skills	accurately at a distance and close at hand.
Sequence information	Auditory interpretation of normal speech
Physical Strength and mobility	Accurately interpret faint voices
Push or pull clients to ensure proper positioning	• Auscultate body sounds: (BP), bowel, lung, heart
Support client during ambulation, lift for transfer	Use depth perception and peripheral vision
 Move heavy objects, carry equipment/supplies 	Accurately interpret small print on medication
 Defend self against combative client 	containers, syringes, discriminate color changes, read
 Use upper body strength (CPR, restrain a client) 	type at 8 font, and document on college ruled paper
 Squeeze with hands (fire extinguisher) 	• Accurately read monitors and equipment calibrations
 Twist, bend, stoop, squat, climb 	Detect odors
 Move quickly 	• Feel vibrations, differences in surface characteristics,
 Physical endurance to complete an 8 hour shift 	sizes, shapes
Emotional Stability	Interpersonal Skills
Establish therapeutic boundaries	Negotiate interpersonal conflict
Provide client with emotional support	Respect differences in clients
Adapt to rapidly changing environmental support	Provide client with emotional support
Deal with unexpected (crisis), handle strong emotions	Establish rapport with clients and co-workers
Focus attention on task	Teach in an accurate and effective manner
Perform multiple responsibilities concurrently	Report client information to other caregivers
Maintain behavioral decorum in stressful situations	The ability to use the English language to
Maintain adequate concentration and attention in client	communicate effectively in a rational, coherent
care settings	manner, both orally and in writing, with individuals of
Maintain composure when subjected to high stress	all professions and social levels.
Arithmetic Competence	Analytical Thinking Skills
Read & understand columns of writing	Transfer knowledge from one situation to another
Read digital displays and graphics printouts (I&O)	Problem solve and prioritize, evaluate outcomes
Calibrate equipment	Use short and long term memory
Convert numbers to/from metric	Identify cyanosis, absence of respiration and
Read graphs (vital sign sheets)	movements of client rapidly and accurately
 Measure time (duration), count rates (pulse rate) 	Accurately process information on medication
Calculate medication dosages & IV solution rates	container, physician's orders, printed documents,
 Use and read measuring tools (thermometer, scales) 	medication administration/other medical documents